Patterson High School

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CLGs/SC Assessment Limits/Standards:** *(What are the skills being taught?)* | | **Agenda:** *(What is the snapshot of my class flow?)* | |
| **Lesson Objective:** *(What will my students KNOW by the end of the lesson? What will they DO to learn it?)*  Students will be able to draft ideas for a mock Ted Talk by engaging with current problems, drafting solutions as a class, and developing innovative ideas in a classroom workshop. | | | |
| TIME | INSTRUCTIONAL SEQUENCE | | CHECKLIST |
| 5 mins | **Get started/Drill/Do Now:** *(What meaningful activity will students complete as soon as they enter the classroom?)*  **Students will respond to the following quote about history repeating itself posted on the board.** | | * Opinion on **quote** |
| 15 | **Engage/Motivation:** (*How will student interest be sparked? Is there prior knowledge that should be tapped? Is there vocabulary that must be cleared? Is there brainstorming that student need to complete before the lesson begins?)*  Teacher will ask students to tell her about what they remember from the court case of Gideon v. Wainwright from Govt. class. Teacher will use guiding uestions to lead students to the notion that Gideon took action, he had an idea and wasn’t afraid to take risks. Is this just because he is an adult? Do we have these capabilities? Yes, we might just need some inspiration.  Teacher will ask students to supply a list of problems, then will add the following topics below.  Problems:  Baltimore City may close up to 25 rec centers in January  Baltimore City attendance rates for high school students  Baltimore City schools—what’s going on?  Sexual harassment is common among teens  Occupy Wall Street movement, wealth disparity in the US  Wealth disparity internationally  New juvenile detention center to be built  Afghan woman sent to jail for adultery; even though she was raped  Students are bored in school  Topics of students choices  Students will then take time to consider a problem to which they might be able to contribute an idea that would have a solution, on their own, with their peers, etc. | | * Develop list of problems |
| 20 mins | **Explore/Explain:** *(Explicit teaching/”I do”/modeling/teacher led.)*  Teacher will suggest readings that may inspire students to take actions; class will read one together, then one of their choice independently. (3 total options of informational text, see attached). | | * Inform **with re**adings |
| Ten | **Practice as Class:** (”We do”/guided practice/teacher involved.)  Class discussion on readings—post the solutions on chart paper. | |  |
| 40+ | **Practice as Pairs/Groups:** *(“You do”/teacher monitors and facilitates.);* **Practice Alone**: *(“You do”/teacher monitors and facilitates.)*  **Work block to develop ideas for mock Ted Talk proposals. Te**acher will stress workshop mentality—collaboration is encouraged. | |  |
|  | **Evaluate Understanding/Assessment:** *(How will I know if students have achieved today’s objective?)*  Propos**als will be turned into teacher at the end of the period; teacher will provide feedback for the following day.** | | * Discussion |
| Ten mins | **Closing Activities/Summary:** *(How will I tie up loose ends, reinforce the objective and connect the lesson to the unit?)*  Why does this m**atter? Ball toss + class signature onto commitment towards their efforts.**  **Homework: run ideas by 3 other people, record feedback. (teacher will model)** | | * Assign/Explain Homework |
|  | **Enrichment/Extension/Reteaching/Accommodations:** *(How will my lesson satisfy the needs of all learners?)* | |  |

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| **Resources/Instructional Materials Needed:** *(What do I need in order to teach the lesson?)* |
| **Notes:** |

# Post-Lesson

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| **Reflection:** |
| **Next Steps:** |